

CULTURAL QUALIFICATIONS AND RELATED BEHAVIORS: AN ANALYSIS IN COMPARATIVE PERSPECTIVE ON CURRENT ENGLISH LANGUAGE EDUCATION IN PAKISTAN

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ABSTRACT

This article debates that the attitudes of people toward different groups are determined, at least in part, by means of the cultural surroundings in which they live. Comparative cultural learn about that it is a discipline of the human being and social sciences in which the ideas of the self-discipline of literature are based totally on the area of cultural studies. Pakistan is a country with many cultural factors. These cultural elements have an effect on typical lifestyles, values and norms, as well as education. Since gaining knowledge is a customary method, a number of learners have been included in the Learning Management System. The variety of cultures and study patterns should be taken into account when designing the e-learning environment. Objectives of the study are all kinds of subculture and cultural products, along with literature. The work in comparative cultural research is carried out in a contextual and relational way and with a plurality of strategies and techniques of interdisciplinary or essential as teamwork. In comparative cultural research it is based totally on the principle that preferences of cultural cost and can give an explanation for person differences in terrible attitudes related to the group.

Additionally, this article postulates that human beings of migratory origin are less guided through the cultural values of the society in which they live, in view that they are additionally uncovered to the cultural price that originates in their heritage culture. Moreover, cultural values at national stage have been observed to average the relationship between man or woman schooling and income tiers and team attitudes. The framework for comparative cultural research is made up of a number of fields and disciplines of the humanities and social sciences. Comparative cultural research are no longer a fundamental theory, however a framework amongst many others; and they want to be examined and applied, additionally they need to be used as a tool to recognize and produce new knowledge.

Keywords: Education, higher education, Culture, Diversity, Ideology discourse, Worldview.

INTRODUCTION

Education additionally affords a community of scientists, engineers, managers, technicians and certified human beings in and increasing number of economic, complex and citizen-friendly world. In growing countries, it is viewed a secure funding for the future. Stakeholders of academic discourses can supply significant facts about the worldview, social and cultural practice and social membership in the broad sense (Santos, 2006). Indeed, such facts can be used not solely to create advantageous work to perceive individuals of society. For example, Belgium and Netherlands have few natural resources, massive non-proportional economic powers; they have also political and natural resources. On the other hand, Pakistan's largest demand - and its largest failure - is its lack of ability to teach itself as a citizen. Only 25% of the Pakistani staff is literate in the provinces and border areas of the

north-east of Sub-Saharan Africa. Pakistan is a developing state with an essential geographical position. Different areas of Pakistan have exceptional cultures. There are many academic institutions in Pakistan with specific educational environments.

The students enrolled in the cardinal education system belong to distinct areas and extraordinary academic institutions with exclusive cultural values. The academic system, the educational environment, the content material of the courses, etc. are all different. However, education stays a precedence issue in Pakistan, which appears to be purchased with a low stage of funding and with a persistent illness. Government indicates incapability to take up key step towards reform. Education is considered as one of the new things, Pakistan want priority and there is no actual vision. Indeed, the distribution of the first five years of the program is unluckily not adequate to create generic literacy or an appropriate education system and does not place enough emphasis on technical and vocational education.

So the Western values have been evaluated and published, most are in the elite, whilst different social training are not affected by these values. It is nothing extra than the door of energy domination. Bourdieu makes use of the term "cultural capital" to point out cultural boom and reproduction (1973). Bourdieu's primary acts as a social hyperlink in the trade system and the word has spread to all items and symbols, except distinction, of the present. They are uncommon and praiseworthy of being sought in the introduction of a unique society. Cultural capital acts as a social connection in the change system that consists of cultural information which offers authority and positions. In Pakistan, the context is viable through the advent of unique schools with extraordinary textbooks, teaching special cultures. The method of managing the ideology of spreading cultural values and it is trying to test the practice of unique cultures in the Pakistani curriculum to divide the variations between the lower and middle school rooms (Rahman 2002, 1999 and 1996, Phillipson 1992).

The Textbook is A Cultural Artifact

John Gray view ELT Library as Cultural Ambassador. Only grammar, vocabulary and language practice, however additionally Coca-Cola Cargo is full of cultural rewards. In the case of the ELT textbook, this is the guarantee to enter into the speeches of ELT International which signify what is ordinary in prevalent terms (Gray 2000). Institutional education in English primarily based on cultural norms and assist in language publicity in a large range of activities, including: A program that can be supposed as what the Philippines calls imperialism, the mechanism of exploitation of society or mobilization of communities (1992: 55). The function supports believe that the recognition of English is harming to non-English speakers. As such English is strongly influenced in world affairs and in the safety of Western ideology. There is a concern that its spread will be diluted (its traits corrupted) by its linguistic and cultural characteristics.

Hyde (1992) pointed out that the hazard posed through foreign cultures is "the erosion of trust in the capacity of tradition and language to withstand the contemporary world" (Excerpt from Gray 2000). This encourages them to make modifications in the classroom and instructing process, such as John Gray (2000), suggesting that "how the tail can be used in famous spiritual vacations (if they are unofficial holidays) Central America is a textbook (at least in theory) that is altering in the classroom. In the subsequent ten years, when army spending is even higher, blaming the school system is frequently due to inadequate funds this is only phase of the problem; it is more elementary, however less measurable in phrases of efficiency, cause and direction. Unless this is completely up to them, funding on my own will do less. As a united states that has acquired a picture of violence and tolerance in the global media, it often indicates that madrassas are a supply of developing culture, impatience and violence in Pakistan. Although this may also be part of the actual problem, it is in the nation

school system, which then flows into the higher education system of excessive schools and universities.

LITERATURE REVIEW

Current lookup confirms that the mother tongue has a profound impact on educating and learning. Native languages intervene with the L2 process, however, the study observed that in a language system with subtleties that can be misleading, there have been no variations between the languages that added it about. There are studying issues and some of the greater annoying matters are more challenging than I expected. The idea of influential language, difficult to research and later differentiated, and students' mistakes were viewed as two viable categories: "intralingua", misunderstandings source through interferences or adjustments in the mother tongue, and "internal" misunderstandings source through the complexity of the latter language (Swan, 1997). This suggests that students not only have to efforts to overcome these difficulties, however additionally make greater efforts to minimize the confrontation of the mother tongue to language learning. Despite the concerned ease or issue of an object, the mother learns that it have a brilliant influence on how to cross towards them (Swan, 1997).

Literature suggests that the circumstance is as serious as the complete target language lacks a native language, for example, Finns use "serious cases" to show their importance. They are transmitted below the pretext of most European languages. English-Finnish students, therefore, have a massive trouble in having a prerequisite: not only have they observed it difficult to absorb, but it is difficult to see (Swan, 1997). Prepositions can also appear useless, but they want English lessons. Harmer (2001) describes the confusion provide through the mother tongue in English as a 2nd language. The blunders occur in the quantity of sound, when the voice of English isn't but the mother tongue of the grammatical degree, language motives why college students use their mother tongue to learn English. The first cause is the diploma of hassle of the student's paintings. If a subject begins off advanced to get up, its miles difficult have precise structures and media below fake, inflicting misunderstandings. However there are several to tackle this language, in case you can talk about the problem of your mother tongue. Another intent is that it is miles every day for college students to think of their mother tongue after they analyze their 2nd language, in unique at an intermediate degree. College students use their mother tongue in the lecture room even as carrying out "pedagogical responsibilities" or while teachers communicate to them in their mother tongue. This shows that students are endorsed to use their mother tongue as they use it.

Cultural versions and connections between families additionally have an impact on the language gaining knowledge of process. While the primary and 2nd languages are cautiously intertwined, there can also be few mistakes due to the fact of gaining understanding of problems; due to the fact the mother tongue will provide help in a lot of areas (Swan, 1997). Within the case of similarities amongst the mother tongue and L2 English, it is miles in all probability that the factors of language 2 will mechanically suit into the L1-Urdu language system with much less study of battles. Munawar, (2007) presents two stages of teaching of a 2nd language, or a foreign language "Oral expression" and "Oral information".

At the student level, students are required to communicate together as a goal language in their dictionary (page 33). It is endorsed to play a role-playing game and to grant the golden guidelines for advantageous speech teaching: "I have simply heard the target language; I only speak the goal language". In all different languages, he was once deaf and dull (Page 35). When it comes to speaking, it presents gaining knowledge of through practice or studying through lively teaching methods. This exchange have to be of unknown expression. It leaves little room for the use of their mother tongue, in particular when they may additionally be

stuck. This approach seems similar to the exercise of teaching that instructors can alternate the problem of accomplishing an expression.

The utilization of the mother tongue has a tremendous impact at the learning of the students, of the 2nd one language or of foreign languages. The transformation code is developed (Atkinson, 1987). Harbord (1992), on the different hand, suggests that the relationships among university college students and teachers internal the target language can provide the pleasant source of observe for college children in the target language (as cited in Schmitt, 2008). Because of this teachers ought to communicate to college students in English. This can also now not only inspire students to follow English, but may also help them to enhance their language abilities. Harmer (2001) suggests that acceptance relies upon on the character of the student's interest. If they examine a couple of articles and use L1 to enlarge their information, then it would be very convenient to use L1. However if the student is dealing with "oral competence", the use of L1 will harm the goal of motion. According to him, English need to be promoted in English instructions, especially in oral writing, and students be endorsed to use English more often. He additionally burdened the significance of TTT (Time speaking with instructors), a crucial supply of language studying. Consequently, instructors prefer to speak English in most classes. However, the use of L1 can facilitate the teaching and reading of English at a "low" degree. The utilization of the mother tongue has a gorgeous effect on the studying of the students, of the 2nd one language or of foreign languages. The transformation code is advanced (Atkinson, 1987). Harbord, (1992), on the other hand, suggests that the relationships among college students and instructors inside the intention language can provide the topnotch supply of appear at for college children internal the target language (as mentioned in Schmitt, 2008). Which ability teachers need to communicate to college students in English. This could no longer most fine motivate college students to use English, but will even assist them to enhance their language abilities. Harmer, (2001) indicates that recognition depends upon on the character of the scholars of pastime. In the event that they examine a couple of articles and use L1 to boom their know-how, then it would be very reachable to observe L1. However if the student is dealing with "oral competence", the utilization of L1 will smash the objective of motion. In retaining with him, English have to be promoted in English classes, especially in oral writing, and students need to be endorsed to use English larger often. He additionally stressed the significance of TTT (Time talking with teachers), a quintessential supply of language learning. Therefore instructors want to speak English in maximum training. However, the usage of L1 can facilitate the teaching and studying of English at a "low" level. Bawcom, (2002), in his seem at the business enterprise, observed more and more increase in English-talking college students than in people who have been more "crook" in the use of L1 in class. It shows that L1 and L2 are combined in a blended mode that takes into account the importance of each makes uses.

The Usage of L1 In Pakistani Context

In Pakistan, Urdu is commonly used as learn about device. Students whose mother tongue is special from Urdu need to use first study Urdu after which English. This makes their paintings two times as large as having to take a look at languages on the equal time. Reading English at the same time has reduced the English language. College students analyze English through Urdu, after which translates Urdu into their mother tongue. Researchers have had the equal experience as their college and university. He does no longer have the chance to communicate in English which has adversely affected his speech, so he can't say a pun without taking it into account for a long term without being manipulated and prepared formerly than announcing something. So the researchers reflect the consideration on that the

utilization of Urdu as a learning tool all through all this time can affect students of English, in specific in minimize secondary schooling.

Pakistan, college system falls into three classes. The first class refers to an English-speaking secondary school that makes use of English as a teaching medium. The second classification makes a uniqueness of Urdu and the 1/3 uses close to or provincial languages such as Punjabi and Sindhi. Within the second and third languages, in English, no longer masses importance grew to become into given to the SSC stage. These three sorts acts as food intermediaries. At this stage, students from different backgrounds, as cited above, face many annoying conditions because they need to change from teaching aids to English (Shah, Jumani, and Khan, 2009). Now Pakistan, most grammar translation strategies are utilized in public and non-public faculties. That is the major method of educating present day languages in particular based on the teaching of Latin and Greek in the center a while. It specializes in "teaching professional grammar policies and translating texts written in foreign place languages into the mother tongue" (Weihua, 2000). Mother tongue is used as a coaching approach and little interest is paid to verbal change or listening (Richard and Rodgers, 1995). But, its miles usually found that the grammatical approach does no longer reply to the growing favor to learn the 2nd one language, researchers hence receive as actual with that innovation have to be covered into teaching methods.

METHODOLOGICAL UNDERSTANDING

In this article, data derived from the English textbooks published with help of OUP and PTB. In the analysis of the master plan, the master degree will be recognized as master and master 2 and TBU textbooks, such as TBU 9 and TBU 10. Relating only to cultural activities values and practices. It has been selected from the textbook. In one sentence, it focuses on how each vocabulary is applied to specific needs related to the chosen society or lifestyle. These distinctive artifacts are evident as well as the creation of non-essential objects in sentences, even if they are examined in specific contexts. These phrases similarly contribute to the total challenge of a lesson this book offers the simplest thing in terms of accusation. Now it does not appear in general class problems. This study, in several points, uses some analytical tools defined by Fairclough's (2003) to finalize presentations, present the results, evaluate the differences and evaluate the effectiveness of the problems. In this way, look for solutions to the following questions:

- a. Is the English schools manual a potential for spreading cultural ideologies?
- b. Is a good school text a great cultural symbol?
- c. Are these precision cultures attributed to shared power and social lessons in society?

AN ANALYSIS OF THE OUP & PTB ENGLISH TEXTBOOKS

The PTB textbook clearly reflects the Pakistani community among the activities and practices of many religions and cultures to teach inexperienced, ethnic, cultural and lithological independent people.

Unlike them, Master's textbooks are completed with spiritual training. This shows access to information on the exclusive lifestyle. Western life through elite students who evaluate their number of inexperienced and almost inexperienced schools. Students are the most effective for living in the region. The negative effects of this element (all its Western availability, all released when they are university students) is that they could have to do with the existence of their textbooks. They are quality, unlike Pakistani social existence. Furthermore, an

unsatisfactory lifestyle model can be borrowed after having chosen it randomly from the same class in the English textbook. The specialized document resulted in an effective presentation of Western fines in the structure of the implementation of principles and concepts of existence to examine which topics or social messages were given to the newcomers from the elite class.

My mother's easy solution ... becomes something I saw from my home when I leave to understand the field. (OUP 1 page 1 to 3)

- At the beginning of June, it is a clear Sunday, the right time to leave the house. My three sisters and my brother went on. You have the honor, but the decision. (Master Plan 1, 3, 9 and 12).

This line reflects how the West lives, where leaving the house is an adventure it is better to look first at some of the obvious messages of these lines in the past than to look at them in terms of adventure. This is because these social messages seem to adapt to less useful resources and an adventure escape. They are: people in the West are perfectly prepared to explore this area and independently determine the lifestyle they choose. They have had some inconveniences, but they are also responsible for their abilities and activities. They pay little attention to the entire entrance which is accessed in a way that includes parents. Your departure from home seems like a normal social activity and you will probably find the world. As a result of these social phenomena, the creation of the world of nature's adventure in the West until it reaches a great age. Obviously, none of them responds to social practices in Pakistan (see below), and therefore it is likely to be the only characteristic of Western traditions.

The act of "leaving home" is in line with the conscience of the industry. Then use some elements and lexical conditions, including "morning" and "early June", a good time for this trip, providing something to predict the attractiveness and appeal of adventure. Furthermore, the "luminous Sunday morning" (thanks to its appreciation and respect for Sunday) provided greater contact with religious journeys; the beginning of Sunday is wonderful. These questions really show the adventure and the limits of the world.

The correct way to study the key ideological issues is that it is useful to evaluate how to leave home in the context of Pakistan. It is impossible to avoid containing ideological reasoning because this is easy because it implies a definite implication associated with abandonment of the home, probably focusing on lifestyle options chosen at home and in society. Not to mention the fact that leaving mothers and fathers, leaving their homes on horseback or excluding the value of sight, is nothing more than a rapid ban on social prohibitions for most Pakistanis. In fact, life with parents and mothers (the best way to care for them in their old age) is taken into account rather than living alone. In this context, the Master Plan textbook presents problems that have been excluded from local lifestyles. Now, however, he does not want to argue that the way of life is not or cannot be appropriate here. Indeed, what makes this adventure unique. Furthermore, the extent to which it is an adventure is also exceptional. Therefore, the ideological book here is to show the inexperienced people, a copy of Western Pakistan, and the best adventurous adventures, in addition to the locals.

Along with his adventure adventures, this textbook is full of examples of the free world. At other times, for example, these are representatives of the Western world. For example, One day he was weak and he and my nephew would have tea and coffee and then the movies. (OUP2 pages 50, sixty and sixty two)

- The machine has started. It was full of young whites. They are drinking, I looked at the bottles by mouth. (Master Plan 1, page 160, thirteenth)

It has become a popular place for those who love and spend the night in the summer when their long whisper has arisen. (OUP 2 pages, 49 digits, 21-24).

In addition to the previous lines, liberal themes such as "only in the movies", "They (white men) used" "Popular for the fans" and "whisper", "seasons of the year", the characteristics of the creation A romantic world, why Pakistan cannot please its public. Although these are standards in Western societies, they are a social prohibition in Pakistani society, especially among the population of the environment and the minimization of class and life in rural areas. Although travel to theaters and theaters determines their path in our culture, drinking and eating is not important. Thus, what is generally not appropriate in our society is given as a simple and extraordinary rule in university textbooks. It is likely that the declaration towards a free and sentimental lifestyle leads everyone to a healthy need or not to accept the social existence of Pakistan or to question it.

In Pakistan, people go on dates and practice secret cases, preventing the transmission of the infection to the community in general and to the public. It has been suggested to scholars such as Rehman (2002) and Zubair (2003) that, despite the fact that the themes of romantic love in English and Urdu literature, in reality, love and sex are taboo in Pakistani society. Zubair (2006), in the story of a young woman studying English literature at Multan University, said that many young women interviewed or had boyfriends or love intentions, despite the fear of the family or public frustration.

Furthermore, it is essential to say that university students use the English elite, now it is a non-medical treatment in schools, but also in their homes. Therefore, with continuous and subsequent advertising of English and subculture, they can travel with the value of the local English language and cultural relevance, and stay away from their local way of life as the country tends to be. Built in your language Furthermore, any sentence in a language is inappropriate, let alone another language. For example, the semantic and ideological basis of the sentence in English, which includes the use of alcohol and non-hypnotic phrases, such as sharaab, sharaab peena and yard-e-mulaqat karna, has serious consequences. Therefore, English high school students, a known elite who is no longer in their locality, with the way they are incorporated into Urdu are at the end of the free price of the English subculture the term CRT can bring these values associated with the premise cultural values.

In Urdu language, less exposure to Islam explains its tendency to the West. The WSA textbooks cited above cover only one (mostly the excellent 40%) that treats Christians. It is Christmas Eve and you can solve it freely.

- However, Christmas is the time for you to spend without money. It is time to find 12 more months and there are not many hours; is it time to balance your book and put each item into the sphere of ten months in which death was handed over to your accountant? (Master Plan 1, page 107, line 48-50)

This is the hero of Scrooge who claims with his nephew for Christmas. The response to his uncle's greeting "Merry Christmas" was not foreseen in the subculture, even in Pakistan, which is not the Islamic event, I left the self-Islam. The answer is certainly a signal to your liberal mind, which has faced an age-old activity in Christianity, which means that the reaction can be seen as a reflection of a real lifestyle. Unlike Western culture, unlike Pakistani culture, its people have free religious freedom.

More importantly, this freedom allows us to study how to live and trust in a reasonable and / or informal perspective. The Scrooge question "How does it make you Christmas", and then respond quickly to your own question, has a wonderful phrase that includes "no ticket" and

"automatic search". Older, and now not richer than an hour: a complete practical approach in the exhibition, not a non-religious one, in fact, it is not. It is spiritual again. He really trusts the lightest Christmas holidays or arrivals, comparing them with the work where people are losers. Complete demonstration of a universal, in which religion operates a small blow in human life and in which faith is difficult to choose a man.

Ideology, Pakistan is a republic of Islam, which is becoming a prerequisite for faith and Islam as an imperative, in the form of the world and the world view of a large number of people. Even more ideological is inserting non-Islamic games into the Muslim complex in the general plan textbook. It is clear that the reasons for these Western lifestyle models seem to be that products must be unique in their numbers in schools compared to the government and the elite.

Of the same type, we must know that our conversations will analyze the contents of the TBU textbook and its vision of international culture, which we hope to show our argument.

As mentioned above, part of the TBU textbooks is sufficient to devote to the faith. In some places, complete lessons, 8 out of forty-four (3.44%) and other posts in the ministry are related to Islam. It is important to remember that the exclusion of this content is unacceptable in all society, since the general public belonging to the laboratories and non-religious activities continues to protest. This should help us to trust that Pakistan is a Muslim who maintains much love and devotion for his religion. In addition to these data, there are many cases in this book that also contribute to red meat. For example, each textbook (for instructions 9 and 10) begins with the training of the Holy God. This no longer exists as an option, but has become a lifestyle, almost as revealed in the previous book. Similarly, the teaching of Islam in the form of the Koran and the altar seems to be heard and, therefore, deserves to be considered as the most favorable way in their lives in the way of life of them.

TBU textbooks cover a series of spiritual events that may be common to Muslim diversity. These activities do not improve, but the way they are implemented helps to recognize the society of Pakistan. Shab-e-Barrat reduces their homes and mosques. (PTB 10, page 6, 12)

- The structure is a basis for clarification (in EidMilad-a-Nabi (the birthday of the Prophet), (PTB 10, page 7, and chapter 34).

The word "Muslim" shows that there are not many temples, many Muslims to celebrate non secular events. Alternatively, Muslims around the world have the same reason to celebrate these cases. Furthermore, the phrase "illuminate" or "illuminate" gives an idea of the concept of common Muslims in Pakistan. This suggests that the spiritual reasoning of Muslims is sacred, and therefore have a turbulent time and total zeal. This spiritual choice allows them to be extremists. Furthermore, they do not block and hide their emotions and feelings in these cases. They show them alternately by illuminating houses, buildings and markets.

The presence of "widgets, buildings and shopping centers" in sentences can be considered an example of faith and, respectively, in the world. It suits you from the lifestyle components of our lives on they may have a close relationship between them: religion teaches them to live and live in life for this reason can lead to success in life and lifestyle. Finding from another perspective, religious people bring peace, serenity and joy of life. So leaving trust is a way of peace.

We will now see clearly how Pakistani and Western cultures guide in all other cases of their people how to enjoy spiritual opportunities. First of all, the size of these events is greater. On this basis we can assume the importance of faith in every culture. Perhaps Westerners maintain their behavior differently from their beliefs, and Scrooge individuals in the "Christmas" lesson in the general plan textbook. While in the TBU manual, even the famous

practice of absenteeism seems to have some impact on Islam. In this sense, even if society still practices certain practices borrowed from Hindu life in a true lifestyle, the curriculum in a circular manner does not agree with these practices to encourage beginners in education to facilitate culture in their own country.

Oh, well - she said - silk clothes, jewelry, jewelry, pairs of shoes and furniture, mattresses and houses, absolutely safe in the car. The girl described (to Farra) the price tools shown. (PTB 10, page 82, paragraph 38 - forty)

This is a long way from two marriages. Celebrations about marriages and social practices that people do for fun. From the beginning of the lessons on inflammation and the excessive expenditure of something as an example, without the things we have seen before, many of the many internal lessons are as follows:

- a. The entire facade of the house with lamps, colors, lights and illuminated tubes are built along the way. (PTB 10, p.81, 1-3)
- b. Next to the shelter, the girls dressed in gold and silver, and the bright spot that protects the flowers in baskets, await Barat. (PTB 10, page 81, paragraphs 12-15)
- c. Every woman becomes wearing jewelry on her neck, forehead, ears, forearm and arms (PTB 10, paragraph 11).

To have a great influence on the beliefs of the newcomer, the first textbook describes the game between marriage and the way people enjoy themselves. The visit of a satire from the ferocity of a man or woman named Farah, who "began to feel uncomfortable" and "was seen as a spherical search for a quiet corner" to express their dissatisfaction with what is happening

Farah closed her eyes and rested her head on the bottom of the chair! Ah! If there are people here, you will not forget how true the Holy Prophet (SAC) is, the daughter will marry Hazrat Fatima (RA) with Hazrat Ali (RA).

How it easy, sacred and sacred the ceremony should show. "Imagine herself." (PTB 10, p.82, 1 52-57).

The textbook should be simple, fun and cheap as a factor in our lives. Obviously, the raztochieto and inflammation are not clear, the nature of the road are imported by Hindus because of their lifestyle, culture, together for centuries on the subcontinent, inside and outside. Extensive Indian films.

So far, we have seen that the PTB books that sell subcultures and murders, or Pakistan against similar customs, disapprove of this book for a general plan, mainly talking about Western lifestyles. The following excerpt serves as a remarkable example:

- They (Hazrat Ali and Hazrat Fatima (PA) put their most refined prayers.) (PTB 10, page 46, eighteen -17)

Unlike the western couple, who went for tea and movies in this upper line, we see here, the couple who decided to pray for all the others, as confirmed by the use of the word "look for your best luxury prayer". The booklet for the brochures of Western Europe, which shows that couples are proud to be married. They are in another place that is not ecclesiastical, while the PTB couples are positioned in the fun of expressing the interest. We have no further comment on the fact that couples in the West no longer offer prayers and go to tea and tea. Film in Pakistan This vision is to discover that these textbooks have ideology and cuts for readers of the brilliant social guide.

The comparative examples given below are for children who should behave differently than the one mentioned earlier in the OUP book that left home to go on stage.

Who is sitting and looking at my little head when I hate the mattress and the candy tears?

My mother too, can I stop being kind and gentle with those who became my mother? (English PTB 10, 88, 1-4 and 14-17)

The main number of my "mothers" poems can be seen in positive addition, which is a summary of the parents' attribute, sitting, watching, mendacious (along with a small child) and a child. Similarly, the same position of a woman as a mother can also be found in the "Stay on the surface" lesson in the Master Plan textbook the child's internal response to the second line can also be a definitive lifestyle. Within the Pakistani context, children generally learn the pragmatic and simple tendencies of the mother and, therefore, are called to act on the mother to add the ancestors as adults. However, reasonable return is under their duty, Islam, which leads them to be obedient and to love mothers, and to the common type of mother and father. Important messages for students are dedicated as soon as their mothers. This concept differs from the present (article OUP): in each of the children, feeling free and sure of leaving home and being the mother of adventure, expressing love to the mother in a way that is not represented in the PTB Textbooks. . Usually, due to economic constraints, the population of low and moderate education in Pakistan, which was established to live with parents on land where these courses live in separate housing, because it involves a society of parents who refuse the elderly community.

DISCUSSION

The mother tongue can be used up to a certain amount. However, frequent use can affect the ability of students in the target language. The use of mother tongues can also facilitate and or maintain their coaches and learn a second language for real value or artificial children in the mother's language, which manifests itself in the Swann way. 1997) the researchers are confident that the trainer wants to be brief, with one or two good functions a week, and therefore the HSSC should be withdrawn from use (11th and 12th grade students have learned English for almost one decade, and the teacher could increase this element of knowledge, including "the problem of calculating the mother tongue" and the deviation. The jaw and the minority in teaching the mother tongue to those who would like to use the mother's language (Gupta, 2010), Alicia's language teaches, so the dependence on L1 will be reduced over the years, which is an increase in earnings. An English student with a knowledge of L1 may not be great for student development.

It was located that a massive volume of instructors makes use of the GTM for the level of English on the HSSC in Islamabad. One of the motives for they extend inside the GTM is the need for an examination in which college students have to translate English into English and vice versa, and another cause can be lack of information from instructors to different current methods and techniques for teaching English languages. Researchers believe that the usage of the GTM itself is insufficient to attain this goal, with precise attention to "reading and writing in a distant places language that would not pay attention" talking and Listening"(Weihua, 2000) and more necessary than its predominant objective, need to assist" university students and recognize listening to the literal studying of the Greek language. Larsen Freeman, (2000) described that it is opposite to the goals set through the Pakistani federal authorities' program for intermediate university students. Teachers must consequently be properly trained in ELTs to allow them to apprehend different strategies and approaches. This can make bigger the performance of the English teacher.

CONCLUSION

Urdu as a mother tongue is an important learning experience. The books and the research work show that there is a balanced technique for using the mother tongue to acquire knowledge about the tools, in particular in learning and learning a second language. A literal evaluation indicates that the L1 can also be used in the same area when the language remains initially and cannot be viewed in the target language its use must be reduced as principal investigator and leader in the target language. Furthermore, the results show that most English teachers use English grammar in an unavailable strategy. Coach offers students a university course with translation from Urdu into English and vice versa. These sports activities are the GTM phases and the second year races. The GTC must verify the language of the target language in its native language. Pay no attention to the four language skills that can be said. So it's usually not the ability of scientists. Therefore, its use wants to have an effect when the aim is to improve the student's spoken language.

RECOMMENDATIONS

1. English teachers want to speak English with students and repeat some situations in and behind the room.
2. While it is really important, use English as a classroom language.
3. It is recommended to use English as a teaching tool for HSSC. Teachers can change course even if it is inevitable.
4. The maximum number of teachers is the use of the GC, which indicates that they may lack understanding of existing approaches, as well as teaching techniques in two languages or foreign languages. Therefore, his mother is very useful for teachers to get training and exercise number one to maintain new behaviors in the ELT approach.

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